



2025-26 College Admission Profile

History and Philosophy

Established in 1905, Darlington School is an independent, coeducational, college-preparatory school for students in grades PK-12 and PG, with boarding beginning in grade 9.

The school emphasizes traditional studies and expects its students to develop competence in English, mathematics, history, science, a foreign language, technology, and an appreciation of the fine arts. Darlington seeks to develop the best of academic and social growth for each of its students. Darlington's philosophy is best stated in the school's motto: *Wisdom more than Knowledge, Service beyond Self, Honor above Everything.*

Darlington admits academically qualified students without regard to race, color, religion, gender, sexual orientation, national or ethnic origin, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Student Body

Darlington has an ethnically, racially, geographically, and socioeconomically diverse student body. Approximately 52% of the students receive need-based financial aid. While the majority of the students come from the Southeast, in 2024-25, students were enrolled from 19 states (Alabama, Alaska, California, Colorado, Connecticut, Florida, Georgia, Illinois, Kentucky, Louisiana, Mississippi, Montana, New Jersey, New York, North Carolina, South Carolina, Tennessee, Texas, Washington) and from 25 countries (United States, Bahamas, Brazil, Canada, Cayman Islands, China, Czech Republic, Finland, Germany, Jamaica, Kenya, Republic of Korea, Lithuania, Mexico, The Netherlands, Nigeria, Pakistan, Poland, Rwanda, Saudi Arabia, Spain, Sweden, Thailand, and Vietnam).

College Attendance

Traditionally, all graduates attend college - 97% entering four-year institutions and 3% entering 2-year institutions. The 108 graduates of the Class of 2025 received acceptance from 206 different colleges and universities and attended 65 different colleges in 23 states, Canada and The Netherlands. These are listed on page four of this profile.

College Scholarships

Sixty-seven members of the Class of 2025 were offered 118 academic, athletic, and special achievement scholarships valued at \$8.3 million.

Pattern of School Year

Darlington operates on a schedule of two 18-week semesters, with examinations at the end of the school year.

Enrollment Statistics and Class Size

Grades	PK-12 & PG
Enrollment	776
Upper School	433
Pre-K to 8	343
Upper School – Boarding	203
Upper School – Day	230
Teaching Faculty	87
Student-Faculty Ratio	9:1
Average Class Size	15

Accreditation Southern Association of Colleges and Schools
Southern Association of Independent Schools

Membership in the Following

National Association for College Admission Counseling, Southern Association for College Admission Counseling, Association of College Counselors in Independent Schools, The College Board, National Association of Independent Schools, Georgia Independent School Association, Atlanta Area Association of Independent Schools, The Association for Boarding Schools, Small Boarding School Association, Southeastern Association of Boarding Schools, Secondary School Admissions Test Board, Georgia High School Association, The Cum Laude Society, Council for Spiritual and Ethical Education

College Board — ACT Code 112585

Advanced Placement Courses

Darlington offers Advanced Placement courses in 22 areas, which are found in the Program of Studies on page three of this profile. All students enrolled in AP courses are required to take AP exams in those subjects.

Students must have a 90 or higher average in the previous course and the teacher's recommendation. Freshmen generally do not have the opportunity to take AP courses; sophomores are limited to two courses, juniors and seniors to four. Occasionally exceptions may be made. In 2024-25, 63% percent of the students took AP courses and exams.

Honors Courses

Darlington offers Honors courses in English, math, social studies, sciences, and foreign languages. These courses are designated as such on the transcript. High school subjects taken in the eighth grade receive high school credit.

IVY H. BREWER

Dean of College Guidance

MADGE B. CRAWFORD '84

College Guidance Office
Administrator

COLLEGE ADVISORS

Samuel M. Clark

John E. Cox

Brantley D. Evans

Jaclyn H. Haynes

John Hintermaier

Tara K. Inman

Kathryn R. O'Mara

Heather Shores

Jordan West

Jared L. Willerson



Graduation Requirements and Course of Study

Darlington has one graduation award, the diploma, which carries with it the school's recommendation to college. The minimum program of study leading to graduation includes 23 units, 19 of which must be in the major academic subjects, as follows. Darlington does not participate in any dual enrollment or early graduation programs.

English	4 units	Fine Arts	1 unit
Mathematics	4 units	Electives	4 units
Science	3 units	Health/PE	1 units
History	3 units	Community Service	15 hrs/year
World Language	3 units		

The minimum mark credited toward graduation is 70, and no student will be eligible for graduation who does not in his/her final year pass all major subjects.

If a student has been exempted from Darlington's world language requirement, the exemption will be noted on his/her transcript. The student will take additional electives in lieu of world language.

Community Service Graduation Requirements

All students are required to complete 15 hours of community service each year. Students may meet this requirement by participating in school-sponsored servant leadership opportunities after school and on weekends. Students may also accumulate hours of service through non-school-related opportunities as long as they provide documentation from the organization served.

Standard Course Load

All underclassmen are required to take a minimum of six classes each year; seniors are required to take a minimum of five classes. Students may take a maximum of seven courses.

Grading Scale

Grading is numerical; letter grade equivalents and grade points are as follows:

A	=	100-90 (Excellent)	=	4.0 grade points
B	=	89-80 (Very Good)	=	3.0 grade points
C	=	79-70 (Satisfactory)	=	2.0 grade points
F	=	Below 70 (Failing)	=	0.0 grade points
WP	=	Withdrawn from course with passing mark		
WF	=	Withdrawn from course with failing mark		

Honors and AP marks are weighted five points for grade-point averages (GPA). Course grades reported on transcripts are unweighted.

E. L. Wright Awards

E. L. Wright Awards are presented each year to the students with the highest average in each course. The award is noted on the recipient's transcript.

Class Rank

Due to the rigorous nature of our program, Darlington does not rank its students. Given the size and makeup of our student body, slight variations in GPA can make a significant difference in class rank. A student's cumulative GPA is reported to colleges instead of class rank.

Disclosure of Conduct Records

As a NACAC member, Darlington will, when requested on the institution's application, report student conduct records to colleges — including, but not limited to, serious disciplinary violations, honor violations, probation, suspension, and dismissal.

Advanced Placement Exams 2025

In 2025, 261 Darlington students participated in the Advanced Placement Program and took AP exams; 33% of the exams were scored 3 or higher. In 2025, Darlington had 48 AP Scholars, 9 AP Scholars with Honor, and 29 AP Scholars with Distinction, for a total of 86 AP Scholars.

Class of 2025 – Averages – SAT & ACT Scores & GPAs (Test Optional)

Most Darlington seniors took either an ACT or an SAT or both during the year. With so many colleges becoming test-optional, many seniors chose to report scores to some colleges and not to others. We have no way of determining which scores were submitted where.

Quintile	SAT Total	ACT	GPA
1st	1408	28	101.15
2nd	1207	26	98.10
3rd	1217	22	96.11
4th	1040	20	92.39
5th	945	19	85.05

Class of 2025 – SAT Score Ranges – Middle 50% of Scores

Evidence-Based Reading & Writing.....	520– 660
Math.....	480 – 680
Total	990 – 1350

Class of 2024 – ACT Score Ranges - Middle 50% of Scores

Composite.....	21-28
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Program of Studies 2025-26

English

English I
English I Honors
English II
English II Honors
English III
AP English Language
English IV
AP English Literature

History

Ancient Roots
Ancient Roots Honors
Modern World History
AP World History
U.S. History
AP U.S. History
AP U.S. Government
Intro into Economics
AP Micro/Macro Economics
AP Psychology

Mathematics

Algebra I
Algebra II
Algebra II Honors
Geometry
Geometry Honors
Pre-Calculus

AP Pre-Calculus
Probability and Statistics
AP Statistics
Pre-Calculus Finance
Linear Algebra Honors
Multivariable Calculus Honors
AP Calculus (AB)
AP Calculus (BC)
AP Computer Science A
AP Computer Science Principles

Science

Biology (L)
Chemistry (L)
Physics 1 (L)
Physics 1 Honors (L)
Zoology (L)
Anatomy and Physiology (L)
AP Chemistry (L)
AP Biology (L)
AP Physics 1 (L)
AP Environmental Science

(L) denotes laboratory course

Fine Arts

Art I
Art II
Art III
Art IV

AP Studio Art
AP Music Theory
Stagecraft
Cinema
Concert Choir
Orchestra
Upper School Band
Beginning Instrumental Methods
Communication Arts 1
Communication Arts 2: Yearbook
Communication Arts 2: Newsroom
Communication Arts 3: Yearbook
Communication Arts 3: Newsroom
Communication Arts 4: Yearbook
Communication Arts 4: Newsroom

World Languages

Spanish I
Spanish II
Spanish II Honors
Spanish III
Spanish III Honors
Spanish IV
AP Spanish Language
Post-AP Spanish Honors
One Schoolhouse
One Schoolhouse - Chinese
One Schoolhouse - Latin
One Schoolhouse - French

Physical Education Offerings

Health/Fitness
Strength & Conditioning

Senior Elective

Senior Ventures

Darlington Signature Programs & Unique Opportunities

Senior Ventures are year-long senior projects built on a framework of leadership, innovation, and community engagement. The topic and the project design will be chosen by an individual student or a pair of students, and the journey is guided by Darlington faculty as well as mentors in the community. Most projects will fall into one of the following categories: Investigation, Performance, Entrepreneurship, and Outreach. Proposals that are interdisciplinary in scope with connections to professionals in the community are strongly encouraged. Each project is expected to have components of experiential learning (shadowing, internship, travel, volunteering, etc.), positive citizenship, and technology integration.

The Glenn Teaching and Learning Center was developed to support Upper School students with diagnosed academic needs. Students meet individually with their assigned Learning Specialists in their regular class rotation. Students are expected to implement the study skills that are taught each week in their core classes. The Learning Center also supports the seniors in the program with their transition to college. Each year, 100% of the students who are served by the Learning Center attend college.

Darlington School Boys Soccer Academy is a year-round soccer training program that competes as a U.S. Club Soccer team in club friendlies, U.S. Regional and National Championships, college showcases, nationally recognized tournaments and collegiate-level scrimmages. Every two years, the Soccer Academy travels abroad to expose players to international competition.

Coosa Junior Tennis Academy is the year-round tennis training program facilitated by the Coosa Country Club in partnership with Darlington. The only tennis academy in the State of Georgia with a boarding component, Tennis Academy students work with the Coosa Country Club's staff of USPTA-certified coaches and performance training specialists in specifically designed opportunities based on level of play.

Coosa Junior Golf Academy is the year-round golf training program offered by Rome's Coosa Country Club. The only golf academy in the State of Georgia with a boarding component, CJGA integrates a strong academic curriculum, state-of-the-art athletic facilities, and on-course professional instruction. The Academy strives to develop the highest potential in every player.

COLLEGE ACCEPTANCES CLASS OF 2025

Abraham Baldwin Agricultural College	Johnson & Wales University (Providence)	Saint Vincent College	University of Georgia
American University	Juniata College	Salve Regina University	University of Hawaii at Manoa
Arcadia University	Kansas State University	Samford University	University of Houston
Arizona State University (Phoenix)	Kennesaw State University	San Diego State University	University of Idaho
Asbury University	King's College	Savannah College of Art and Design	University of Illinois at Urbana-Champaign
Auburn University	LaGrange College	School of the Art Institute of Chicago	University of Kentucky
Augusta University	Liberty University	School of Visual Arts	University of Massachusetts (Amherst)
Ave Maria University	Lipscomb University	Sewanee: The University of the South	University of Massachusetts (Boston)
Barry University	Louisiana State University	Sheridan College Institute of Technology & Advanced Learning	University of Miami
Belmont University	Louisiana Tech University	Shorter University	University of Minnesota (Twin Cities)
Berry College	Loyola University Chicago	South Georgia State College	University of Mississippi
Binghamton University	Luther College	Southeast Missouri State University	University of Nevada (Las Vegas)
Bluffton University	Lynn University	Southern Methodist University	University of New Orleans
Boston College	Maryland Institute College of Art	Southwestern University	University of North Carolina at Chapel Hill
Boston University	Maastricht University	Stetson University	University of North Carolina at Charlotte
Brenau University	Mercer University	SUNY University at Buffalo	University of North Carolina at Greensboro
California College of the Arts	Meredith College	Syracuse University	University of North Dakota
California State University (Sacramento)	Michigan State University	Texas A&M University	University of North Georgia
Carnegie Mellon University	Middle Georgia State University	Texas Christian University	University of Oregon
Clemson University	Middle Tennessee State University	Texas Tech University	University of Pittsburgh (Pittsburgh)
College of Charleston	Mississippi State University	The Ohio State University	University of Portland
College of Saint Mary	Montreat College	The University of Alabama	University of Rhode Island
Colorado State University (Fort Collins)	Morehouse College	The University of Edinburgh	University of Richmond
Cornell University	Mount St Mary's University	The University of Nottingham	University of Rochester
Culinary Institute of America	Murray State University	The University of Tampa	University of Scranton
Davidson College	Newcastle University	The University of Tennessee (Chattanooga)	University of South Alabama
DePaul University	North Carolina State University	The University of Tennessee (Knoxville)	University of South Carolina
Duke University	Northeastern University	The University of Tennessee (Martin)	University of South Florida (Main Campus)
East Tennessee State University	Northern Arizona University	The University of Warwick	University of Southern California
Eckerd College	Northern Kentucky University	Trinity University	University of Toronto
Elizabeth City State University	Nova Southeastern University	Tufts University	University of Utah
Emory University	Pace University (New York City)	Union College	University of Washington (Seattle Campus)
Florida Institute of Technology	Pace University (Westchester)	United States Naval Academy	University of West Alabama
Florida International University	Palm Beach Atlantic University	University of Alabama at Birmingham	University of West Georgia
Florida Southern College	Penn State University (University Park)	University of Alabama in Huntsville	University of Wisconsin (Madison)
Franklin & Marshall College	Pepperdine University	University of Arizona	Valdosta State University
Furman University	Portland State University	University of Arkansas	Virginia Polytechnic Institute and State University
Gardner-Webb University	Pratt Institute	University of California (Berkeley)	Wake Forest University
Georgia College	Princeton University	University of California (Davis)	Washington and Lee University
Georgia Institute of Technology	Providence College	University of California (Irvine)	Washington University in St. Louis
Georgia Northwestern Technical College	Purdue University (Main Campus)	University of California (Los Angeles)	Western Carolina University
Georgia Southern University	Reinhardt University	University of California (Merced)	Westminster College
Hampden-Sydney College	Rhodes College	University of California (Riverside)	William & Mary
Hampton University	Ringling College of Art and Design	University of California (San Diego)	Wingate University
High Point University	Rochester Institute of Technology	University of California (Santa Barbara)	Wofford College
Illinois Wesleyan University	Rollins College	University of California (Santa Cruz)	Worcester Polytechnic Institute
Indiana University (Bloomington)	Rutgers University (Camden)	University of Central Florida	Xavier University of Louisiana
Ithaca College	Rutgers University (New Brunswick)	University of Connecticut	Yale University
Jacksonville State University	Rutgers University (Newark)	University of Denver	
Jacksonville University	Saint Leo University	University of Florida	
Johnson & Wales University (Charlotte)	Saint Louis University		

Colleges in Bold = Matriculation

STUDENT LEADERSHIP POSITIONS

The Honor Council.

established by students in 1915, is comprised of representatives from grades 9-12 and assisted by one faculty advisor. The purpose of the Honor Council is two-fold: to increase students' understanding of the Honor Code and to preserve its integrity by giving justice to any student under suspicion of dishonesty. It may recommend penalties up to and including dismissal.

The Discipline Committee is comprised of nine elected students and five faculty members. Its goal is to lead each student toward a sense of responsibility to the school community. While the committee may recommend penalties up to and including dismissal, counseling and guidance for each student appearing before the committee is a very important role played by its members.

The Student Council is a body of elected student leaders that advocates and provides opportunities for the student body that are founded in "Wisdom, Service and Honor," the school's motto. The Student Council acts as representatives from the student body to the administration to make Darlington a better place for students.

The "Y" Cabinet, established in 1924, is a religious life organization directed by the student-elected cabinet composed of representatives from each grade. It affords a means of expression and opportunities for service for those who desire to lead an active religious life. Among other activities, the "Y" Cabinet sponsors clothing and food drives for local, national, and international charities.

House Leadership Positions are selected by the faculty and the current prefects in each of Darlington's six residential houses. These positions—head prefects, academic prefects, house manager, and international liaisons, to name a few—provide leadership opportunities for both day and boarding students to play an active role in the life of their house and the culture of the school.

The Community Service Team is comprised of 12 Upper School students who create, organize, and develop service opportunities in the Rome community.