

COLLEGE ACCEPTANCES CLASS OF 2021

University of Alabama at Birmingham	Elmira College	University of Miami	Seton Hall University
University of Alabama	Elon University	Michigan Technological University	Sewanee: The University of the South
University of Alberta, Canada	Embry-Riddle Aeronautical University, Daytona Beach	Middle Georgia State University	University of South Carolina, Columbia
Appalachian State University	Emerson College	Middle Tennessee State University	University of South Florida
Arizona State University	Emmanuel College	Minot State University	Southeast Missouri University
University of Arizona	Emory University	Mississippi State University	University of Southern California
University of Arkansas	Florida Atlantic University	University of Mississippi	Southern Methodist University
Auburn University	Florida Gulf Coast University	University of Missouri, Columbia	Southwest Minnesota State University
Augusta University	Florida International University	University of Mobile	Spelman College
Averett University	Florida State University	University of Montana	University of St. Andrews, Scotland
Baylor University	University of Florida	University of Montevallo	Stetson University
Bellarmine University	Fordham University	New York University	Suffolk University
Belmont University	Franklin and Marshall College	University of North Alabama	Syracuse University
Berry College	Furman University	University of North Carolina	University of Tampa
Birmingham Southern College	Gardner-Webb University	North Carolina A&T State University	University of Tennessee at Chattanooga
Universita Bocconi, Italy	George Washington University	University of North Carolina at Asheville	University of Tennessee at Knoxville
Boston College	Georgia College & State University	University of North Carolina at Chapel Hill	Texas Christian University
Boston University	Georgia Highlands College	University of North Carolina at Pembroke	University of Texas at Arlington
Brandeis University	Georgia Institute of Technology	University of North Carolina at Wilmington	University of Texas at San Antonio
Brown University	Georgia Northwestern Technical College	University of North Dakota	Troy University
University of California, Berkeley	Georgia Southern University	University of North Florida	Tufts University
University of California, Davis	Georgia State University	University of North Georgia	Tulane University
University of California, Irvine	University of Georgia	Northeastern University	Union University
University of California, Los Angeles	Hampden-Sydney College	Northumbria University, United Kingdom	Universidad Anáhuac, Mexico
University of California, Riverside	Hampton University	Nova Southeastern University	Universidad Francisco de Vitoria, Madrid
University of California, San Diego	Hobart William Smith Colleges	Oglethorpe University	Universidad Europea de Madrid
University of California, Santa Barbara	Hofstra University	The Ohio State University	University of Utah
University of California Santa Cruz	University of Houston	Oregon State University	Villanova University
Case Western University	Howard University	Oxford College at Emory University	Virginia Polytechnic Institute and State University
University of Central Florida	IE University - Madrid	Pellissippi State Community College	University of Virginia
Charleston Southern University	University of Illinois at Urbana-Champaign	Pennsylvania State University	Washington University in St. Louis
College of Charleston	Illinois Wesleyan University	Piedmont College	University of Washington, Bothell
University of Chicago	Indiana University at Bloomington	Purdue University	University of Waterloo, Canada
Christopher Newport University	Jacksonville State University	Randolph College	University of West Florida
City University of Hong Kong	Jacksonville University	Regent University	University of West Georgia
Clemson University	Kansas State University	Reinhardt University	Western Carolina University
Coastal Carolina University	University of Kansas	Rhodes College	Whittier College
Colgate University	Kennesaw State University	Richmond, The American International University in London	Wingate University
College of Coastal Georgia	Koc University, Turkey	Rochester Institute of Technology	University of Wisconsin, La Crosse
University of Colorado at Boulder	La Roche University	Roger Williams University	University of Wisconsin, Madison
University of Colorado at Colorado Springs	Lee University	Rollins College	Wofford College
Concordia University in Wisconsin	Lees-McRae College	Rose-Hulman Institute of Technology	Xavier University
Converse College	Long Island University	Rutgers University, New Brunswick	Xavier University of Louisiana
Cornell University	Louisiana State University	Saint Francis University	York College of Pennsylvania
Covenant College	Loyola University Chicago	Saint Leo University	York St. John University
Crown College	University of Lynchburg	Samford University	
Denison University	Lynn University	University of San Diego	
University of Denver	Mars Hill University	University of San Francisco	
Drexel University	Maryville College	Savannah College of Art & Design	
Duke University	Mercer University	School of the Art Institute of Chicago	
Eastern University	Methodist University	School of Visual Arts	
Eckerd College			

Colleges in Bold = Matriculation

STUDENT LEADERSHIP POSITIONS

The Honor Council, established by students in 1915, is comprised of representatives from grades 9-12 and assisted by one faculty advisor. The purpose of the Honor Council is two-fold: to increase students' understanding of the Honor Code and to preserve its integrity by giving justice to any student under suspicion of dishonesty. It may recommend penalties up to and including dismissal.

The Discipline Committee is comprised of nine elected students and five faculty members. Its goal is to lead each student toward a sense of responsibility to the school community. While the committee may recommend penalties up to and including dismissal, counseling and guidance for each student appearing before the committee is a very important role played by its members.

The Student Council is a body of elected student leaders that advocates and provide opportunities for the student body that are founded in "Wisdom, Service and Honor," the school's motto. The Student Council acts as representatives from the student body to the administration to make Darlington a better place for students.

The Spiritual Life Team is comprised of 12 students who have a desire to enhance the spiritual life of all students. Spiritual liaisons assist in planning and running chapel services each week that reflect Darlington's inclusive philosophy, insuring students of all faith and religious backgrounds will feel respected and included.

The "Y" Cabinet, established in 1924, is a religious life organization directed by the student-elected cabinet composed of representatives from each grade. It affords a means of expression and opportunities for service for those who desire to lead an active religious life. Among other activities, the "Y" Cabinet sponsors clothing and food drives for local, national, and international charities.

House Leadership Positions are selected by the faculty and the current prefects in each of Darlington's six residential houses. These positions—head prefects, academic prefects, house manager, and international liaisons, to name a few—provide leadership opportunities for both day and boarding students to play an active role in the life of their house and the culture of the school.

The Community Service Team is comprised of 12 Upper School students who create, organize, and develop service opportunities in the Rome community, as well as around the world.



2021-22 College Admission Profile

History and Philosophy

Established in 1905, Darlington School is an independent, coeducational, college-preparatory school for students in grades PK-12 and PG, with boarding beginning in grade 9.

The school emphasizes traditional studies and expects its students to develop competence in English, mathematics, history, science, a foreign language, technology, and an appreciation of the fine arts. Darlington seeks to develop the best of academic and social growth for each of its students. Darlington's philosophy is best stated in the school's motto: *Wisdom more than Knowledge, Service beyond Self, Honor above Everything.*

Darlington admits academically qualified students without regard to race, color, religion, gender, sexual orientation, national or ethnic origin, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Student Body

Darlington has an ethnically, racially, geographically, and socioeconomically diverse student body. Approximately 52% of the students receive need-based financial aid. While the majority of the students come from the Southeast, in 2020-21, students were enrolled from 15 states (Alabama, Arizona, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, New Hampshire, New Jersey, North Carolina, Pennsylvania, South Carolina, Tennessee, Texas, and from 29 countries (United States, Australia, Bahamas, Brazil, Canada, Cayman Islands, China, Dominican Republic, Finland, Germany, Haiti, India, Ireland, Jamaica, Republic of Korea, Netherlands, Nigeria, Peru, Poland, Saudi Arabia, South Africa, Spain, Sweden, Taiwan, Thailand, Turkey, United Kingdom, Venezuela, and Vietnam).

College Attendance

Traditionally, all graduates attend college – 97% entering four-year institutions and 3% entering two-year institutions. The 116 graduates of the Class of 2021 received acceptances from 182 different colleges and universities and attended 75 different colleges in 23 states, the District of Columbia, and Australia. These are listed on page four of this profile. 24% will attend college in Georgia; 39% in other Southeastern states; and 35% outside of the Southeast.

College Scholarships

Fifty members of the Class of 2021 were offered 105 academic, athletic, and special achievement scholarships valued at \$6,137,200. Georgia HOPE Grants are not included in this figure.

Pattern of School Year

Darlington operates on a schedule of two 18-week semesters, with examinations at the end of the school year.

Enrollment Statistics and Class Size

Grades	PK-12 & PG
Enrollment	689
Upper School	397
Pre-K to 8	292
Upper School – Boarding	160
Upper School – Day	237
Teaching Faculty	83
Student-Faculty Ratio	9:1
Average Class Size	15

Accreditation Southern Association of Colleges and Schools
Southern Association of Independent Schools

Membership in the Following

National Association for College Admission Counseling, Southern Association for College Admission Counseling, Association of College Counselors in Independent Schools, The College Board, National Association of Independent Schools, Georgia Independent School Association, Atlanta Area Association of Independent Schools, The Association for Boarding Schools, Small Boarding School Association, Southeastern Association of Boarding Schools, Secondary School Admissions Test Board, Georgia High School Association, The Cum Laude Society, Council for Spiritual and Ethical Education

College Board — ACT Code112585

Advanced Placement Courses

Darlington offers Advanced Placement courses in 22 areas, which are found in the Program of Studies on page three of this profile. All students enrolled in AP courses are required to take AP exams in those subjects.

Students must have a 90 or higher average in previous course and recommendation of teacher. Freshmen are generally limited to one AP course; sophomores to two; juniors and seniors to four. Occasionally exceptions may be made. In 2020-21, 55% of the students took AP courses and exams.

Honors Courses

Darlington offers Honors courses in English, math, social studies, sciences, and foreign languages. These courses are designated as such on the transcript. High school subjects taken in the eighth grade receive high school credit.

SAMUEL G. MOSS III '63
Dean of College Guidance

IVY H. BREWER
Associate Dean of
College Guidance

MADGE B. CRAWFORD '84
College Guidance Office
Administrator

COLLEGE ADVISORS

John E. Cox
Brantley D. Evans
Michael J. Hudson '94
Tara K. Inman
Jennifer Luitwieler
Bryan Kelly McDurmon
Kathryn R. O'Mara
Chadrick E. Woods

Graduation Requirements and Course of Study

Darlington has one graduation award, the diploma, which carries with it the school's recommendation to college. The minimum program of study leading to graduation includes 23 units, 19 of which must be in the major academic subjects, as follows. Darlington does not participate in any dual enrollment or early graduation programs.

English	4 units	Fine Arts	1 unit
Mathematics	4 units	Electives	4 units
Science	3 units	Health/PE	1 units
History	3 units	Community Service	15 hrs/year
World Language	3 units		

The minimum mark credited toward graduation is 70, and no student will be eligible for graduation who does not in his/her final year pass all major subjects.

Community Service Graduation Requirements

All students are required to complete 15 hours of community service each year. Students may meet this requirement by participating in school-sponsored servant leadership opportunities after school and on weekends. Students may also accumulate hours of service through non-school-related opportunities as long as they provide documentation from the organization served.

Standard Course Load

All underclassmen are required to take a minimum of six classes each year; seniors are required to take a minimum of five classes. Students may take a maximum of seven courses.

Grading Scale

Grading is numerical; letter grade equivalents and grade points are as follows:

A	=	100-90 (Excellent)	=	4.0 grade points
B	=	89-80 (Very Good)	=	3.0 grade points
C	=	79-70 (Satisfactory)	=	2.0 grade points
F	=	Below 70 (Failing)	=	0.0 grade points
WP	=	Withdrawn from course with passing mark		
WF	=	Withdrawn from course as failing mark		

Honors and AP marks are weighted five points for grade-point averages (GPA). Course grades reported on transcripts are unweighted.

E. L. Wright Awards

E. L. Wright Awards are presented each year to the students with the highest average in each course. The award is noted on the recipient's transcript.

Adjustments Due to COVID-19

As a result of the Coronavirus pandemic shutdown, Darlington School adjusted to an online, asynchronous platform in March of 2020. A hybrid learning approach was used for the 2020-2021 school year. Students who could not be on campus had both synchronous and asynchronous opportunities to stay engaged with their courses.

The Darlington grading scale has not changed.

A full range of courses were available. For the 2021-2022 school year, learning will be entirely on campus and in person.

Class Rank

Due to the rigorous nature of our program, Darlington does not rank its students. Given the size and makeup of our student body, slight variations in GPA can make a significant difference in class rank. A student's cumulative GPA is reported to colleges instead of class rank.

Disclosure of Conduct Records

As a NACAC member, Darlington will, when requested on the institution's application, report student conduct records to colleges — including, but not limited to, serious disciplinary violations, honor violations, probation, suspension, and dismissal.

Advanced Placement Exams 2021

In 2021, 221 students, 55% of Darlington's students, participated in the Advanced Placement Program and took a total of 520 AP exams; 46.5% of the exams were scored 3 or higher*. In 2021, Darlington had 52 AP Scholars, 7 AP Scholars with Honor, 9 AP Scholars with Distinction, and 4 AP National Scholars, for a total of 52 AP Scholars. **Note: These scores are much lower than usual—certainly an anomaly. In this COVID year, 16% of our AP students were studying remotely and took the exams remotely and only 84% were present in the classroom. The 16% who were studying remotely comprised many of those who were taking the largest number of AP Exams, especially our international students.*

Unweighted Grade Distribution Percentages by Department

	A	B	C	F
English	58.80%	30.60%	10.60%	0.00%
History	65.38%	31.67%	2.94%	0.00%
Math	66.24%	27.99%	5.56%	0.21%
Science	65.82%	27.73%	6.05%	0.39%
Language	62.90%	26.61%	10.48%	0.00%
Fine Arts	96.72%	3.28%	0.00%	0.00%

Class of 2021 – Averages – SAT & ACT Scores & GPA's (Test Optional)

Most Darlington seniors took either an ACT or an SAT or both during the year. With so many colleges becoming test-optional, many seniors chose to report scores to some colleges and not to others. We have no way of determining which scores were submitted where.

Quintile	CR	M	Total	ACT	GPA
1st	653	684	1336	28	99.83
2nd	625	610	1236	24	96.17
3rd	589	568	1157	21	93.29
4th	524	527	1051	19	89.98
5th	509	505	1013	16	84.90

Class of 2021 – SAT Score Ranges – Middle 50% of Scores

Evidence-Based Reading & Writing.....	520 – 640
Math.....	515 – 635
Total	1045 – 1270

Class of 2021 – ACT Score Ranges - Middle 50% of Scores

Composite.....	18-26
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Program of Studies 2021-22

English

English I
English I Honors
English II
English II Honors
English III
AP English Language
English IV
AP English Literature
English Literary Studies

History

Human Geography
AP Human Geography
Modern World History
AP World History
U.S. History
AP U.S. History
AP U.S. Government
AP Comparative Government
Economics
AP Micro/Macro Economics
AP Psychology
Global Issues

Mathematics

Algebra I
Algebra II
Algebra II Honors
Geometry
Geometry Honors
Algebra III

Pre-Calculus
Pre-Calculus Honors
Probability and Statistics
Calculus/Statistics
Linear & Multivariable Calculus
AP Calculus (AB)
AP Calculus (BC)
AP Statistics
Introduction to Computers
AP Computer Science

Science

Biology (L)
Chemistry (L)
Robotics I/Intro to Engineering (L)
Robotics II Honors (L)
Physics 1 (L)
Physics 1 Honors (L)
Environmental Science (L)
Zoology (L)
Anatomy and Physiology (L)
AP Chemistry (L)
Organic Chemistry/Bio/Chem (L)
AP Biology (L)
AP Physics 1 (L) AP Physics C (L)
AP Environmental Science
(L) denotes laboratory course

Fine Arts

Art I
Art II
Art III

Art IV
AP Studio Art
Art History
AP Music Theory
Theater Performance
Stagecraft
Theater Lab
Cinema
Ladies' Chorale
Mens' Chorale
Concert Choir
Orchestra
Wind Ensemble
Beginning Instrumental Methods
The News Room
Intro to Journalism
Photography
Advanced Media: Yearbook
Design Thinking

World Languages

Spanish I
Spanish II
Spanish II Honors
Spanish III
Spanish III Honors
Spanish IV
AP Spanish Language
AP Spanish Literature
Post-AP Spanish Honors

Schoolhouse

One Schoolhouse - Chinese
One Schoolhouse - Latin

Information Technology and Communications

AP Computer Science A
Senior Leadership Ventures

Physical Education Offerings

Health/Fitness
Strength & Conditioning

Darlington Signature Programs & Unique Opportunities

Senior Leadership Ventures are year-long senior projects built on a framework of leadership, innovation, and community engagement. The topic and the project design are chosen by an individual student, and the journey is guided by Darlington faculty as well as mentors in the community. Most projects fall into one of the following categories; investigation, Performance, Entrepreneurship, and Outreach. Proposals that are interdisciplinary in scope with connections to professionals in the community are strongly encouraged. Each project is expected to have components of experiential learning (shadowing, internship, travel, volunteering, etc.), positive citizenship, and technology integration.

The Glenn Teaching and Learning Center was developed to support Upper School students with diagnosed academic needs. Students meet individually with their assigned Learning Specialists in their regular class rotation. Students are expected to implement the study skills that are taught each week in their core classes. The Learning Center also supports the seniors in the program with their transition to college. Each year, 100% of the students who are served by the Learning Center attend college.

Darlington School Soccer Academy is the year-round soccer training program which competes as a U.S. Club Soccer team in club friendlies, U.S. Regional and National Championships, college showcases, nationally recognized tournaments and collegiate-level scrimmages. Every two years, the Soccer Academy travels abroad to expose players to international competition.

Darlington School Tennis Academy is the year-round tennis training program facilitated by the Rome Tennis Center at Berry College in partnership with Darlington. The only tennis academy in the State of Georgia with a boarding component, Darlington School Tennis Academy students work with the Rome Tennis Center's staff of USPTA-certified coaches and performance training specialists in specifically designed opportunities based on level of play.

Coosa Junior Golf Academy is the year-round golf training program offered by Rome's Coosa Country Club. The only golf academy in the State of Georgia with a boarding component, CJGA integrates a strong academic curriculum, state-of-the-art athletic facilities, and on-course professional instruction. The Academy strives to develop the highest potential in every player.

Darlington Music Conservatory enrolls highly motivated student musicians who share a common goal: to obtain a premier college-preparatory education and elite musical training within a single, comprehensive program. The program provides an after-school experience to support practice, music theory and history study along with added performance opportunities.