COLLEGE ACCETPANCES CLASS OF 2020

University of Alabama at Birmingham
University of Alabama
American University
Amherst College
Auburn University
Ashland University
Baylor University
Belhaven University
Belmont University
Bilkent University
Boston College
Brown University
Bucknell University
University of Calgary
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, San Diego
University of California, Santa Barbara
Brown University
University of Connecticut
University of Delaware
University of Denver
University of Dayton
University of Florida
University of Georgia
University of North Carolina at Chapel Hill
University of Notre Dame
University of Oklahoma
University of Pennsylvania
University of Pennsylvania, Philadelphia
University of Pittsburgh
University of Rochester
University of Southern California
University of Tennessee
University of Texas
University of Texas at Austin
University of Texas at Dallas
University of Utah
University of Virginia
University of Washington
University of Wisconsin
University of Wisconsin, Madison
University of the South
Virginia Polytechnic Institute
Washington University in St.
Washington State University
Washington University in St.
Washington, Seattle
Washington University
Washington University
Washington, St.
Washington, Malden
Washington College
Wheaton College
Wichita State University
Winston-Salem State University
Wofford College
Wright State University
University of the South
Young Harris College
York College
Zayed University

STUDENT LEADERSHIP POSITIONS

The Student Council is a body of 24 elected student leaders, comprising nine class representatives from each grade, nine executive board officers, and six faculty advisors. The Student Council assists in student social activities, including the supervision of dances and the planning of numerous events throughout the school year. The Student Council is supported by the Student Council Foundation, which provides financial support for Student Council-related events and activities.

The Honor Council is comprised of nine elected students, three faculty advisors, and five student leaders. The Honor Council is responsible for upholding and enforcing the school’s honor code, which requires students to adhere to the school’s principles and values. The Honor Council conducts investigations and disciplinary proceedings to determine whether students have violated the honor code.

The Discipline Committee is comprised of nine elected students, three faculty advisors, and five student leaders. The Discipline Committee is responsible for conducting investigations and disciplinary proceedings to determine whether students have violated school policies and procedures. The committee considers alleged violations of school policies and procedures, takes evidence, and recommends a course of action to the principal. The Discipline Committee’s decisions are final and cannot be appealed.

The Honor Council seeks to develop the best of academic and social growth in its members, and to develop competence in English, mathematics, history, science, and all other subjects. The Honor Council is committed to developing a strong foundation of academic excellence and social responsibility.

The Spiritual Life Team is comprised of 24 students who have developed a desire to embrace the spiritual life of all students. Spiritual liaisons assist in planning and implementing chapel services each week that reflect Darlington’s inclusive philosophy, ensuring that students of all faith and religious backgrounds will feel respected and included.

The Y Club, established in 1841, is a religious life organization directed by the student-elected cabinet of representatives from each grade. It provides a means of expression and opportunities for faith-sharing for those who desire to lead an active religious life. Among other activities, the Y Club sponsors clothing and food drives for local, national, and international charities.

The Community Service Team is comprised of 11 Upper School students who create, organize, and develop community service opportunities for students to participate in. The team’s primary goal is to provide students with opportunities to serve the community and make a positive impact on others.

The Student Council is a body of 24 elected student leaders who advocates and provide opportunities for the student body that are fundamental in “Building, Service, and Honor,” the school’s mission. The Student Council acts as representatives from the student body to the administration to make Darlington a better place for students.

The Honor Council, established by students in 1915, is comprised of representatives from grades 9-12 and assisted by one faculty advisor. The purpose of the Honor Council is to provide students with a means of expressing themselves and to develop self-control and self-discipline. The council is composed of nine elected students, three faculty advisors, and five student leaders. The Honor Council is responsible for upholding and enforcing the school’s honor code, which requires students to adhere to the school’s principles and values. The Honor Council conducts investigations and disciplinary proceedings to determine whether students have violated the honor code.

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2020-21 College Admission Profile

History and Philosophy
Established in 1845, Darlington is an independent, coeducational, college-preparatory school for students in grades PK-12 and PG, with boarding beginning in grade 9.

Darlington seeks to develop the best of academic and social growth for each of its students. Darlington’s philosophy is best stated in the school’s motto: Wisdom more than Knowledge, Service beyond Self, Honor above Everything.

Darlington admits academically qualified students without regard to race, color, religion, gender, sexual orientation, national or ethnic origin, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Student Body
Darlington has an ethnically, racially, geographically, and socioeconomically diverse student body. Approximately 52% of the students receive need-based financial aid. While the majority of the students come from the Southeast, in 2019-20 students were enrolled from 17 states (Alabama, Arkansas, Arizona, Florida, Georgia, Kentucky, Louisiana, Maryland, Michigan, New Hampshire, New Jersey, North Carolina, Pennsylvania, South Carolina, Tennessee, Texas, and from 27 countries (United States, Bahamas, Brazil, Canada, Cayman Islands, China, Dominican Republic, Finland, Germany, Haiti, India, Ireland, Jamaica, Republic of Korea, Netherlands, Nigeria, Peru, Poland, Saudi Arabia, South Africa, Spain, Sweden, Taiwan, Thailand, Turkey, United Kingdom, Venezuela, and Vietnam).

College Attendance
Traditionally, all graduates attend college - 97% entering four-year institutions and 3% entering two-year institutions. The 116 graduates of the Class of 2020 received acceptances from 163 different colleges and universities and attended 61 different colleges in 21 states, the District of Columbia, and Australia. These are listed on page four of this profile.

College Scholarships
Forty-four members of the Class of 2020 were offered 99 academic, athletic, and special achievement scholarships valued at $7,463,768. Georgia HOPE Grants are not included in this figure.

Pattern of School Year
Darlington operates on a schedule of two 18-week semesters, with examinations at the end of the school year.

Enrollment Statistics and Class Size
Grades PK-12 & PG
Enrollment
Upper School
Pre-K to 8
Upper School – Boarding
Teaching Faculty
Student-Faculty Ratio
Average Class Size

Accreditation
Southern Association of Colleges and Schools
Southern Association of Independent Schools

College Board — ACT Code

Advanced Placement Courses
Darlington offers Advanced Placement courses in 22 areas, which are found in the Program of Studies on page three of this profile. All students enrolled in AP courses are required to take AP exams in those subjects.

Honors Courses
Darlington offers Honors courses in English, math, social studies, sciences, and foreign languages. These courses are designated as such on the transcript. High school subjects taken in the eighth grade receive high school credit.

SAMUEL G. MOSS III ’63
Dean of College Guidance

DIY H. BREWER
Associate Dean of College Guidance

MADGE B. CRAWFORD ’84
College Guidance Office Administrator

COLLEGE ADVISORS
E. J. Cox
Brantley D. Evans
Michael J. Hudson ’94
Tara K. Inman
William G. Marshall
Bryan L. Moschetti
Kathryn R. O’Mara
Chadwick E. Woods

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ROME, GEORGIA 30161-4700
706-236-4338, FAX 706-236-4433
www.darlingtonschool.org
smoss@darlingtonschool.org
ibrewer@darlingtonschool.org
mcrowford@darlingtonschool.org

Graduation Requirements and Course of Study
Darlington has one graduation award, the diploma, which carries with it the school's recommendation to college. The minimum program of study leading to graduation includes 23 units, 11 of which must be in the major academic subjects, as follows.

English 4 units Fine Arts 1 unit Mathematics 4 units Electives 4 units Science 3 units History 3 units World Language 3 units

The minimum mark credited toward graduation is 70, and no student will be eligible for graduation who does not in his/her final year pass all major subjects.

Standard Course Load
All underclassmen are required to take a minimum of six classes each year; seniors are required to take a minimum of five classes.

Grading Scale
Grading is numerical, letter grade equivalents and grade points are as follows:
A – 100-90 (Excellent) – 4.0 grade points
B – 89-80 (Very Good) – 3.0 grade points
C – 79-70 (Satisfactory) – 2.0 grade points
F – Below 70 (Failing) – 0.0 grade points

Honors and AP marks are weighted five points for grade-point averages (GPA). Course grades reported on transcripts are unweighted.

Adjustments Due to COVID-19
As a result of the Coronavirus pandemic shutdown, Darlington School adjusted to an online, asynchronous platform in March of 2020. A hybrid learning approach will be used for the 2020-21 school year. Those students who cannot be on campus will have both synchronous and asynchronous opportunities to stay engaged with their courses.

The Darlington grading scale has not changed. All student extracurricular activities were suspended, and all elections for student leadership positions for the 2020-21 school year were postponed. Some student leadership positions will not be filled in 2020-21.

Class Rank
Due to the rigorous nature of our program, Darlington does not rank its students. Given the size and makeup of our student body, slight variations in GPA can make a significant difference in class rank. A student’s cumulative GPA is reported to colleges instead of class rank.

Disclosure of Conduct Records
As a NACAC member, Darlington will, when requested on the institution’s application, report student conduct records to colleges — including, but not limited to, serious disciplinary violations, honor violations, probation, suspension, and dismissal.

Advanced Placement Exams 2020
In 2020, 238 Darlington students took a total of 550 AP exams; 63% of the exams were scored 3 or higher. In 2020, Darlington had 51 AP Scholars, 12 AP Scholars with Honor, 23 AP Scholars with Distinction, and 4 AP National Scholars, for a total of 90 AP Scholars.

Unweighted Grade Distribution Percentages by Department

<table>
<thead>
<tr>
<th>Department</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>58.80%</td>
<td>30.60%</td>
<td>10.60%</td>
<td>0.00%</td>
</tr>
<tr>
<td>History</td>
<td>65.38%</td>
<td>31.67%</td>
<td>2.94%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Math</td>
<td>66.24%</td>
<td>27.99%</td>
<td>5.56%</td>
<td>0.21%</td>
</tr>
<tr>
<td>Science</td>
<td>58.28%</td>
<td>27.73%</td>
<td>6.05%</td>
<td>0.39%</td>
</tr>
<tr>
<td>Language</td>
<td>62.90%</td>
<td>26.61%</td>
<td>10.48%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>96.72%</td>
<td>3.28%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

Class of 2020 – Averages – SAT & ACT Scores & GPA’s

<table>
<thead>
<tr>
<th>Quintile</th>
<th>CR</th>
<th>M</th>
<th>Total</th>
<th>ACT</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>682</td>
<td>675</td>
<td>1357</td>
<td>28</td>
<td>100.50</td>
</tr>
<tr>
<td>2nd</td>
<td>639</td>
<td>643</td>
<td>1282</td>
<td>25</td>
<td>96.70</td>
</tr>
<tr>
<td>3rd</td>
<td>583</td>
<td>573</td>
<td>1155</td>
<td>22</td>
<td>94.08</td>
</tr>
<tr>
<td>4th</td>
<td>556</td>
<td>539</td>
<td>1113</td>
<td>21</td>
<td>91.29</td>
</tr>
<tr>
<td>5th</td>
<td>489</td>
<td>476</td>
<td>969</td>
<td>17</td>
<td>85.65</td>
</tr>
</tbody>
</table>

Class of 2020 – SAT Score Ranges – Middle 50% of Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>Scores</th>
<th>Range</th>
<th>Middle 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>520 – 660</td>
<td>530 – 650</td>
<td>540 – 610</td>
</tr>
<tr>
<td>English II</td>
<td>550 – 610</td>
<td>560 – 660</td>
<td>570 – 620</td>
</tr>
<tr>
<td>English III</td>
<td>540 – 600</td>
<td>550 – 650</td>
<td>560 – 610</td>
</tr>
<tr>
<td>English IV</td>
<td>530 – 590</td>
<td>540 – 640</td>
<td>550 – 600</td>
</tr>
</tbody>
</table>

Class of 2020 – ACT Score Ranges - Middle 50% of Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>Scores</th>
<th>Range</th>
<th>Middle 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>English I</td>
<td>26 – 37</td>
<td>27 – 35</td>
<td>28 – 34</td>
</tr>
<tr>
<td>English II</td>
<td>25 – 36</td>
<td>26 – 34</td>
<td>27 – 33</td>
</tr>
<tr>
<td>English III</td>
<td>24 – 35</td>
<td>25 – 33</td>
<td>26 – 32</td>
</tr>
<tr>
<td>English IV</td>
<td>23 – 34</td>
<td>24 – 32</td>
<td>25 – 31</td>
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</table>

Program of Studies 2020-21

English

<table>
<thead>
<tr>
<th>Level</th>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Pre-Calculus</td>
<td>100-90</td>
</tr>
<tr>
<td>II</td>
<td>Pre-Calculus Honors</td>
<td>90-80</td>
</tr>
<tr>
<td>III</td>
<td>Probability and Statistics</td>
<td>80-70</td>
</tr>
<tr>
<td>IV</td>
<td>Calculus/Statistics</td>
<td>70-60</td>
</tr>
</tbody>
</table>

Mathematics

<table>
<thead>
<tr>
<th>Level</th>
<th>Subject</th>
<th>Score</th>
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<tbody>
<tr>
<td>I</td>
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<td>IV</td>
<td>Calculus/Statistics</td>
<td>70-60</td>
</tr>
</tbody>
</table>

Science

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>5.0</td>
</tr>
<tr>
<td>Physics</td>
<td>5.0</td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>5.0</td>
</tr>
<tr>
<td>Zoology</td>
<td>5.0</td>
</tr>
<tr>
<td>AP Micro/Macro Economics</td>
<td>5.0</td>
</tr>
<tr>
<td>Psychology</td>
<td>5.0</td>
</tr>
</tbody>
</table>

World Languages

<table>
<thead>
<tr>
<th>Language</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish I</td>
<td>80-90</td>
</tr>
<tr>
<td>Spanish II</td>
<td>90-100</td>
</tr>
<tr>
<td>Spanish III</td>
<td>100-110</td>
</tr>
<tr>
<td>Spanish IV</td>
<td>110-120</td>
</tr>
<tr>
<td>Spanish V</td>
<td>120-130</td>
</tr>
</tbody>
</table>

Fine Arts

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art I</td>
<td>100-110</td>
</tr>
<tr>
<td>Art II</td>
<td>110-120</td>
</tr>
<tr>
<td>Art III</td>
<td>120-130</td>
</tr>
<tr>
<td>Art IV</td>
<td>130-140</td>
</tr>
</tbody>
</table>

Program of Studies 2020-2021

 DARLINGTON SPORTS ACADEMIES AND CONSERVATORY

Darlington Sports Academies
Darlington's three sports academies enroll highly motivated male and female athletes who share a common goal—to obtain a premier college-preparatory education and elite training within a single, comprehensive program. The program provides an after-school experience to support practice, music theory and history study along with added performance opportunities.

Darlington School Tennis Academy
Darlington School Tennis Academy is the year-round tennis training program which competes as a U.S. Club Tennis team in club tournaments, U.S. National and National Championships, college showcases, nationally recognized tournaments and collegiate-level scrimmages. Every two years, the Darlington Academy travels abroad to expose players to international competition.

Darlington School Soccer Academy
Darlington School Soccer Academy is the year-round soccer training program facilitated by the Rome Tennis Center at Berry College in partnership with Darlington. The only tennis academy in the State of Georgia with a boarding component, Darlington School Tennis Academy students work with the Rome Tennis Center’s staff of USPTA-certified coaches and performance training specialists in specifically designed opportunities based on level of play.

Cossa Junior Golf Academy
Cossa Junior Golf Academy is the year-round golf training program offered by Rome’s Coosa Country Club. The only golf academy in the State of Georgia with a boarding component, CAGA integrates a strong academic curriculum, state-of-the-art athletic facilities, and on-course professional instruction. The Academy strives to develop the highest potential in every player.

The Darlington Arts Academy offers high-quality instruction and performance opportunities to students of all ages and levels of experience. A full range of training is offered through private lessons and small group instruction, drawing on the expertise of various local music and art educators. Two programs are available: Lessons and Conservatory.

Schoolhouse
One Schoolhouse – Chinese
One Schoolhouse – Latin

Information Technology and Communications

AP Computer Science A
Senior Leadership Ventures

Physical Education Offerings
Health/Fitness

Strength & Conditioning

DARLINGTON SPORTS ACADEMIES AND CONSERVATORY

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Darlington Music Conservatory
The Conservatory enrolls highly motivated student musicians who share a common goal: to obtain a premier college-preparatory education and elite musical training within a single, comprehensive program. The program provides an after-school experience to support practice, music theory and history study along with added performance opportunities.

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